TRƯỜNG THPT THANH KHÊ TỔ NGOẠI NGỮ

REVISION FOR THE 2ND TERM EXAMINATION School year: 2024- 2025 ENGLISH 10

A. NỘI DUNG ÔN TẬP TỪ UNIT 6 ĐẾN UNIT 10

I. Vocabulary: vocabulary related to Gender Equality, Viet Nam and International Organisations, New Ways to Learn, Protecting the Environment, Ecotourism

II/ Grammar:

- 1. passive voice with modals
- 2. comparative and superlative adjectives
- 3. relative clauses
- 4. reported speech
- 5. conditional sentences Type 1 and Type 2

III. Reading:

- 1. Read and complete the passage.
- 2. Read the text and choose the best option.
- 3. Read for specific information about: Gender Equality, Viet Nam and International Organisations, New Ways to Learn, Protecting the Environment, Ecotourism

IV. Listening

- 1. Listen to a 1-2 minute dialogue / monologue on related topics and answer True / false questions.
- 2. Listen to a conversation / monologue for 1.5- 2 minutes and complete the notes.
- 3. Listen for specific information about: Gender Equality, Viet Nam and International Organisations, New Ways to Learn, Protecting the Environment, Ecotourism.

V. Speaking:

- 1. Talk about your career choice.
- 2. Talk about an international organisation that you know.
- 3. Talk about the benefits of online learning.
- 4. Talk about ways to save endangered animals.
- 5. Talk about solutions to air pollution.

V. Writing:

- 1. Write a paragraph (120 150 words) about the benefits for Viet Nam as a member of international organizations.
- 2. Write a paragraph (120 150 words) about the benefits of blended learning.
- 3. Write a paragraph (120 150 words) about the measures for protecting endangered animals.
- 4. Write a paragraph (120 150 words) about a wildlife organization.

B. shared

B. PRACTICE

A. shares

Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

 Gender equality 	only when women and me	n enjoy the same opportu	inities.
A. will achieve	B. achieves	C. achieve	D. will be achieved
2. We prote	ct women and girls from domesti	c violence.	
A. shouldn't	B. must	C. mustn't	D. can
3. I think students sho	ould beto choose their su	ubjects at school.	
A. allowed	B. allow	C. to allow	D. allowing
4. This company	for wage discrimination am	ong workers of different	genders.
A. can sue	B. can be sued	C. must be suing	D. must sue
5. Child marriage	in several parts of the world	l because it limits access	to education and training.
A. must stop	B. will being stopped	C. must be stopped	D. can be stop
6. In families, housew	ork needs to be more eq	ually so that women hav	e time to relax and rest to
avoid being exhaus	ted by work and housework.		

C. was sharing

D. is sharing

7. I believe I can work well	pressure and don't n	nind working long hou	rs.
	B. under	C. beyond	D. out
8. The leaders tried to	poverty and hunger in the	at country.	
A. support	B. include	C. eliminate	D. encourage
9. Gender discrimination in	n makes it difficult for	or women to do men's j	jobs.
A. education			
10. Women tend to become	nurses, secretaries, or shop as		
others with more money.	•		·
	B. low-down	C. low-paying	D. low-context
	girls should be treated		
	B. equally		
	ons, and individuals must wor		
		C. equality	
1 4	coss provides assistance to the	-	•
ethnicity, religion, social cla	=		
A. native	-	C. nation	D. nationality
	used by UNICEF, refers to pre		
against children an	=	venting and dealing w	iai acase, empionation, and
A. social issues	_	C. violence	D protection
	they should have the necessar		=
	B. fast-changing		
	velop friendly with o		B. wen developed
A. relatives			D. relations
	ildren with disabilities a chan		
A. get used to	maren with disabilities a chair	B. get on with	ent nom a quanty education
_		_	
C. get acquainted with	avamenta is a	D. get access to	ICEE
	evements is a progra	= = -	
A. practice			D. Impracticable
	f things that could h		D 41
A. the bad	B. worst	C. the worse	D. the worst
	stylish, but they cost		.
A. as much	B. twice as much	•	•
	can realize that that shelf doe		
A. as many	B. as much	C. more	D. Fewer
	than the American in address	· ·	
	B. formal	C. most formal	
	important, Vietnamese people		
A. better	B. less good	_	
24. Cultural diversity makes	our country by mak	ing it a place	in which to live.
A. rich - more interesting		B. richest - most inte	eresting
C. richer - most interesting		D. richer - more inter	resting
25. He downloaded a(n)	to help him with graphic	cs.	
A. website	B. application	C. preparation	D. hardware
26. We can the gan	ne from the Internet for free.		
A. download	B. surf	C. upload	D. install
27. Make sure that you have	installed anti-virus		
A. software	B. equipment	C. system	D. engine
28. The use of credit cards is	s very popular in age	·.	
A. new	B. digital	C. obsolete	D. outdated
	pplication on the Internet to _	your nood	

A. benefit	B. adapt	C. adjust	D. suit
30. Advanced software device	ces can help you have several_	over ordinary	learning methods.
	B. connection		
•	_ live animals are kept in capti	•	
A. why		C. whose	D. where
•			
	is the only thing has		
A. that	B. which		D. when
-	_ storage hardware is big can s		
A. which	B. whose	C. who	D. that
34. She sends me a book	she two years a	igo.	
A. which/ wrote	B. whom/ writes	C. whose/ wrote	D. which/ writes
35. online learning	offers convenience, some stud	ents still prefer face-to	-face learning.
_	B. Therefore	•	_
	fers various benefits, students	•	
	iers various benefits, students s	should be aware of disi	nactions might
affect their learning.			
A. who	B. where	C. whose	D. that
37. Jack asked me			
A. where do you come from	?	B. where I came from	
C. where I come from		D. where did I come to	from?
38. She asked me I			
A. when		C. if	D. x
39. The doctor him			
	B. tell	C. have told	
	a, she looked very relaxed. She	-	•
A. ago			D. previous
41. They said that their hous	e had been broken into	<u>.</u> .	
	B. two days ago		D. since two days
	ct to see you today. Sophie said		
	B. were		D. should be
	things like water bottles and	aluminum cans into r	new, useful objects like parl
benches, bikes, etc.	.		_
	B. recycles		D. comes
	rious that it has been	a direct factor in the	of millions of people each
year.	5.1		5.1
	B. threat – deaths		D. threaten - deaths
	to buy something new, and bu	=	D 61
A. used	B. usable	C. use	D. useful
	, they can cause pollution		
	B. disappointingly		D. favourably
	on plan for maintaining clean b		D . C
A. particular	B. detail	C. detailed	
	s a population of an organism v		
A. at risk			D. in jeopardy
	rock that hangs from the roof o	of a cave and is formed	over a very long period of
time.	D W-11	C Massactain	D. Carra
A. Stalactite			D. Cave
	field trip means we'll enjoy, _	and learn abou	it the place, but in a way that
will not damage it.	D avalantian	Carrelanatomy	D. overlose
A. explorer	B. exploration	C. exploratory	D. explore
51. It is our to prote		C 4	D. man divist
-	*	C. duty	•
	pollution from traffic are some	negative impacts on th	e local area, which is often
seen in the kind of	B. mass tourism	C acotourism	D. responsible tourism
			D. responsible tourism
55. Tourists call On	a local farm in the morning in	an cco-wui.	

A. research	B. practice	C. work	D. visit
54. They provide a	walk of 20 kilometers a	day through the mounta	ins in the north of Vietnam.
	B. three-days	C. three day	D. three-day
55. If you	your best, you will be successful.		
A. try	B. will try	C. tried	D. would try
56. If there	_ more than 24 hours a day, I wou	ald have more time to sle	eep.
A. is	B. will be	C. were	D. would be
57. If I were rich, I	a lot of books and clothe	es for poor children.	
A. buy	B. will buy	C. bought	D. would buy
58. If it is sunny to	morrow, we on an eco-to	our.	
A. go	B. will go	C. went	D. would go
59. He would be di	sappointed if he the truth	1.	
	B. will know	C. knew	D. would know
60. Unless you	, you will be late for the conf	ference on wild animals.	
A. don't hurry	B. hurried	C. didn't hurry	D. hurry
	the letter A, B, C or D indica	_	
to make a meaning	ngful exchange or text in each of	the following question	S.
1.			
a. Nam: Hi, Mark!	Long time no see. You look so go	od!	
b. Nam: Yes, I hav	e. I exercise every morning and ea	t more healthy food.	
	Thanks. You look so fit, too. Have		ately?
A. c-a-b	B. b-c-a	C. c-b-a	D. a-c-b
2.	B. 0 C u	C. C 0 u	D. u C 0
	19		
a. Alex: Why onlin			
0 0	o try online classes.		
c. Alex: How are y	ou going to improve your English	?	
d. Alex: I think onl	ine classes are too expensive. I do	n't think I'll try them.	
e. Sue: They impro	ve our communication skills, and	they have flexible sched	lules.
A. c-b-a-e-d	B. c-e-d-b-a	C. d-b-a-e-c	D. d-e-a-b-c
3.			
	e other organizations like that?		
•	an international organization that	promotes peace right?	
		-	haalth issues
	kample, the World Health Organiz		nearm issues.
	or, have you heard of the United N		
	was founded in 1945 to encourage	_	
A. b- c- a- e- d	B. d- a -b -a -c	C. d- b- e- a- c	D. a- e- b- d- c
4.			
a. Mai: Lan, there'	ll be a talk about international orga	anisations in my school	on Sunday morning. Do you want
to join me?			
•	be there on time. Bye.		
	ve to. Can you meet me outside the	e school gate?	
·	u at 8 a.m. on Sunday then.	seneer gate.	
A. c- b- d- a	B. a- c- d- b	C. c- b- a-d	D. b- d- c- a
	D. a- c- u- 0	C. C- 0- a-u	D. 0- u- c- a
5.	1 115 211 1	1 44 0	
	sounds cool! Does it help you lear		
•	tarted using an educational app to	•	
c. Nam: Yeah! It ha	as games and flashcards that make	studying fun.	
d. Linh: What are y	you using for studying these days?		
e. Linh: I might try	that too. What's the name of the a	app?	
A. b- c- a- e- d	B. d- b -a -c -e	C. a- e- b- d- c	D. d- b- e- a- c
6.			
	at! Do you have any tips for staying	- f 49	
	il! Do you have any tips for staving	g tocused?	

e. Hoa: I'll give it a tr	y. Thanks for the advice!		
A. c- d- a- b- e	B. d- e -b -a -c	C. d- b- e- a- c	D. a- e- b- d- c
7.	-1 To 11- 1 1-		Det Librate en
should choose what th	•	more science, and girls d	o more art. But I think everyone
	——————————————————————————————————————	er equality at school today	y. What do you think about it?
			the same chances to study and play
sports.	• •		, ,
A. $c - b - a$	B. $a-b-c$	C. $b-c-a$	D. $b-a-c$
8.			
-	-	by tace-to-tace interaction	ns with teachers and classmates. It
feels more personal ar		Avantages too For example	le, it's more flexible—you can
study anytime and any	_	ivantages too. For example	ie, it s more nextore—you can
	o you prefer traditional clas	ssroom learning or online	learning?
			. It's harder to get distracted in a
classroom than at hon	_		C
_	d point. Maybe a combination		•
	B. $a-b-c-d-e$	C. $a-d-c-b$	-e D. $c-a-b-d-e$
9.			
a. Mum: That's a goo			
b. Mum: Why are you	_	. 1 It's mat are 1 families an	
	n't want to leave litter behir B. b-a-c	•	D. a-c-b
10.	D. 0-a-C	C. C-a-0	D. a-c-0
	that would be a good idea b	pecause the sea will proba	bly be rough tomorrow. I'd
	stead. People can rent surfb	-	•
•	be windy on the beach, so		•
c. Woman: That's a gr	eat idea. Thanks!	·	
	e. What do you think we sho		
	nd my friend is interested in	2	1 1
	B. d-a-b-c-e		D. a-c-d-e-b
	sentences beginning with the		estions
	girls to enroll in this school.		
	eliminate hunger and pover		
•			
_	economic development rate		· · · · · · · · · · · · · · · · · · ·
	e applicants spoke as intellig		
5 I talked to a girl I	es, Her bicycle broke down in fr	cont of the chan (using re	olativa alauca)
			nool. (using relative clause)
	ou like best?" she asked her		
→ She asked her boyf	riend		
	e at the station?" she asked n		
	he never goes to work early		
• •	ate because you will get tire		
/		• • • • • • • • • • • • • • • • • • • •	

c. Hoa: Have you tried learning through online classes? d. Minh: Yes, I've been doing that since last semester.

-	the following sentences using the cues given (Adding some words or
changing the verb forms if ne	•
	/ because many girls / force / leave school and get married/ an early age.
2. More and more/ woman / be	ecoming educated / participating / the labour market.
3. The aim / UNICEF/ is/ prov	vide / support / children / around / world.
4. The charity/ have / give / m	illions of children / access / education / helped / them / get enough / eat.
5. Blended learning/ be/ unsuit	table/ learners/ who/ not/ have/ computers.
6. It/ likely/ that/ there/ educat	ional application/ designed/ satisfy/ any specific need/ classroom.
	she / just receive/postcard/ / her aunt/previous day.
8. Education/ give/ girls/ oppo	
9. Researchers / look for / way	vs / reduce / the environmental impact / air pollution / the local community.
10. Tourists / advised/ always /	follow / path / the national park.
→	
C. ĐỀ MINH HỌA	ĐỀ MINH HOẠ CUỐI KÌ II NĂM HỌC 2024 - 2025
ĐỀ MINH HỌA	Môn: TIẾNG ANH 10
•	Thời gian làm bài: 60 phút
	Không tính thời gian phát đề
	(Đề có 03 trang)
A. PHẦN TRẮC NGHIỆM (7	7.0 điểm)
I. LISTENING (2.0 points)	· · · · · · · · · · · · · · · · · · ·
· •	rsation between two students and decide whether the following statemer
are true (T) or false (F). You	
Question 1. The class started fi	<u> </u>
A. True	B. False
A. True	and back the tests next Thursday. B. False
Question 3. The teacher is goin	
A. True	B. False
	his class was about the French Revolution.
A. True	B. False
TASK 2:	
Listen to the conversation abo	out the school project. Choose the correct answer A, B, C, or D to
complete the sentences below.	
Question 5. Mai's project will	
A. last month	B next month C. next Monday D. last Monday
_	people should first be made aware of the importance of
A. protect the earth C. strict laws	B. saving endangered animals D. having punishment
	destroy wild animals' natural habitats.
A. raise people's awareness.	B. heavy punishment.
C. strict law.	D. illegal hunting.
	e of the best way to save endangered animals

B. Deforestation

C. Wildlife products

D. Banning wildlife trade

II. LANGUAGE (2.5 points)

Mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions.

Question 9. Joining the WTO has helped Viet Nam ______ its economic growth.

A. provide **B.** promote **C.** prevent **D.** predict

Question 10. I hope our field trip will be a fun experience for everyone.

A. educate B. educator C. education D. educational

Question 11. We should buy things to help local artists and craftsmen _____ some money and introduce their culture to more people.

their culture to more people.

A. earn **B.** pay **C.** spend **D.** exchange

Question 12. If women have to do too much housework, they cannot _____ their jobs.

A. focus for B. focus in C. focus on D. focus from

Question 13. I'll go to Noi Bai Airport to meet Marry, comes from Malaysia.

A. who **B.** whom **C.** whose **D.** that

Question 14. This is wedding party I've ever attended.

A. the more memorableC. the most memorableD. most memorable

Question 15. If I had more time, I my English skills.

A. will improve **B.** would improve **C.** should improved **D.** improved

Question 16. All food ______ before the guests arrive.

A. must prepare

B. must be prepare

C. must be prepare

D. must been prepared

Mark the letter A, B, C or D indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.

Question 17.

a. Nam: Oh, I'm sorry, but I can't. I have to visit my grandparents today.

b. Hao: Never mind. Another time, perhaps.

c. Hao: Nam, there's an art exhibition near my school. Let's go to see it this afternoon.

 $\mathbf{A.c} - \mathbf{a} - \mathbf{b}$

B. b - a - c

 $\mathbf{C} \cdot \mathbf{b} - \mathbf{c} - \mathbf{a}$

D. a - b - c

Ouestion 18.

a. Tom: Thanks for your help, Mai.

b. Tom: Mai, can you show me how to install the app I-Speak on my smartphone? I want to practise my English speaking skills.

c. Tom: Let me try. OK, I see the search results. What do I do next?

d. Mai: You're welcome.

e. Mai: Of course. First, go to the App store on your phone. Second, type 'I-Speak' in the search box at the top of the screen, then click the 'Search' button.

f. Mai: Now, click 'Get' next to the 'I-Speak' icon and wait until the download is complete.

A. b - a - d - e - f - c

B. c - a - b - f - d - e

C. b - e - c - f - a - d **D.** c - b - f - e - a - d

III. READING (2.5 points)

Read the following passage and mark the letter A, B, C, or D on your answer sheer to indicate the correct answer to each of the following questions.

Some Russian women became well-known fighter pilots during the Second World War. Yekaterina Bodanova was one of **them**. She joined the Soviet Army and became a lighter pilot after working as a non-military pilot. At first, Budanova's officer didn't believe in her ability. But in a short time Budanova became famous for her talent and remarkable flying skills. Unfortunately, she died at the age of 26 in air-to-air fighting against German planes although she already shot down one plane and hit a second before being shot down herself

Interested in flying at an early age, Lydia Ultvyak joined a flying club and performed her first **solo** flight at the age of 15. She became a flight instructor after graduating from the military flying school. After the German attack on the Soviet Union in 1941, Utvyak joined the Soviet Air Force and soon achieved great success. Like Budanova, she was killed (at the age of 21) in fighting against German planes. And along with Yekaterina Budanova Lydia Utvyak is often considered one of the world's most famous female fighter pilots.

Question 19. Which of the following best serves as the title of the text?

A. Fighting the Germans

B. Women during the Second World War

C. Russian Female Fighter Pilots

D. Female Fighter Pilots Who Made History

Question 20. The wo	ord "them" in paragrapl	n 1 refers to		
A. women	B. Russian w	omen C. fight	ter pilots D. we	ell-known fighter pilots
Question 21. What di	d Budanova do before	she become a fighter pi	lot?	
A. She was a Russian	officer	B. She	worked at a flying cl	ub
C. She worked as a n	on-military pilot	D. She	shot down German p	olanes.
Question 22. The wo	ord 'solo' in paragraph	2 means		
A done by one persor	n alone	B. done	by more than one p	erson
C. successful		D. singl	le	
		ot in the Soviet Air Force		
A. when she achieved	d great success	B. when D. after	n the Soviet Union jo	oined the war
				ed her country in 1941
1 0		swer to fill in each gap		
		24) specific targe		
_		n, work, and representat		
•		school and work. Yet g		•
		ary level). And although		
		rcent of parliamentarian		
		millennium goals – fro		
		are already marginal	ized because of their	r race, caste, sexuality,
	ee the fewest gains of			
Question 24. A. set	B. hel			tablish
	B. equ			uability
Question 26. A. muc		5		ore
	B. of	C. with		
Question 27. A. on			T 1	nich
Question 28. A. who	B. wh	o C. who	se \mathbf{D} . wh	IICII
Question 28. A. who PHÀN TỰ LUẬN (1	m B. wh 1.5 ĐIỂM)	o C. who	se D. wl	псп
Question 28. A. who PHÀN TỰ LUẬN (1 IV. WRITING (1.5)	m B. wh 1.5 ĐIỂM) points)			
Question 28. A. who PHÀN TỰ LUẬN (1 IV. WRITING (1.5)	m B. wh 1.5 ĐIỂM) points)	ces beginning with the		
Question 28. A. who PHÀN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings	m B. wh 1.5 ĐIỂM) points) the following sentence to the given ones (0.	ces beginning with the second	given words or phr	ases so that they have
Question 28. A. who PHÂN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings Question 29. Electro	m B. wh 1.5 ĐIỂM) points) the following sentences to the given ones (0. nic devices are bad for	ces beginning with the states point) your eyes. Their radiati	given words or phr	ases so that they have (using relative clause)
Question 28. A. who PHÀN TỰ LUẬN (1 IV. WRITING (1.5 I) Rewrite or combine the closest meanings Question 29. Electro	m B. wh 1.5 ĐIỂM) points) the following sentences to the given ones (0. nic devices are bad for	ces beginning with the state of	given words or phrononis very harmful.	ases so that they have (using relative clause)
Question 28. A. who PHÂN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings Question 29. Electro →	m B. who is to the given ones (0. mic devices are bad for some start that the riverse is the start in the riverse in the river	ces beginning with the state of point) your eyes. Their radiations. er. The water is polluted	given words or phraion is very harmful.	ases so that they have (using relative clause)
Question 28. A. who PHÂN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings Question 29. Electro →	m B. who is to the given ones (0. mic devices are bad for some start that the riverse is the start in the riverse in the river	ces beginning with the state of	given words or phraion is very harmful.	ases so that they have (using relative clause)
Question 28. A. who PHÂN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings Question 29. Electro →	m B. who is to the given ones (0. mic devices are bad for some start that the riverse is the start in the riverse in the river	ces beginning with the state of point) your eyes. Their radiations. er. The water is polluted	given words or phraion is very harmful.	ases so that they have (using relative clause)
Question 28. A. who PHÂN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings Question 29. Electro →	m B. who is to the given ones (0. mic devices are bad for some start that the riverse is the start in the riverse in the river	ces beginning with the state of point) your eyes. Their radiations. er. The water is polluted	given words or phraion is very harmful.	ases so that they have (using relative clause)
Question 28. A. who PHÂN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings Question 29. Electro →	m B. who is to the given ones (0. mic devices are bad for some start that the riverse is the start in the riverse in the river	ces beginning with the state of point) your eyes. Their radiations. er. The water is polluted	given words or phraion is very harmful.	ases so that they have (using relative clause)
Question 28. A. who PHÂN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings Question 29. Electro →	m B. who is to the given ones (0. mic devices are bad for some start that the riverse is the start in the riverse in the river	ces beginning with the state of point) your eyes. Their radiations. er. The water is polluted	given words or phraion is very harmful.	ases so that they have (using relative clause)
Question 28. A. who PHÂN TỰ LUẬN (1 IV. WRITING (1.5) Rewrite or combine the closest meanings Question 29. Electro →	m B. who is to the given ones (0. mic devices are bad for some start that the riverse is the start in the riverse in the river	ces beginning with the state of point) your eyes. Their radiations. er. The water is polluted	given words or phraion is very harmful.	ases so that they have (using relative clause)
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The end!