## REVISION FOR THE 1<sup>ST</sup> MID TERM EXAMINATION ENGLISH 12

School year: 2024- 2025

## A. NỘI DUNG ÔN TẬP TỪ UNIT 1 ĐẾN UNIT 3

#### I/ Pronunciation:

- + dipthongs: /ei/ /əu/ /ɔi/ /ai/ / au/ /iə/ /eə/ and /uə/
- + stress in two or three-syllable words

II/ Vocabulary: vocabulary related to life stories, cultural diversity and green living.

#### III/ Grammar:

- + past simple vs. past continuous
- + the articles
- + verbs with preposition
- + relative clauses referring to the whole sentence.

#### III. Reading:

- 1. Read and complete the passage.
- 2. Read the text and choose the best option.
- 3. Read for specific information about: life stories, cultural diversity and green living.

### III. Listening

- 1. Listen to a 1-2 minute dialogue / monologue on related topics and answer True / false questions.
- 2. Listen to a conversation / monologue for 1.5-2 minutes and complete the notes
- 3. Listen for specific information about: life stories, cultural diversity and green living.

### IV/ Writing:

- Writing a biography.
- Writing an opinion essay.
- Writing a problem-solving report.

### **B. PRACTICE – THE MIDTERM EXAM- ENGLISH 12**

# Exercise 1: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

1.	A. idea	B. winner	C. postcard	D. music
2.	A. entry	B. student	C. country	D. advice
3.	A. scenery	B. condition	C. monument	D. history
4.	A. monument	B. history	C. importance	D. origin
5.	A. ordinary	B. pedestrian	C. appreciate	D. traditional

# Exercise 2: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1.	A. language	B. Wales	C. Austr <u>a</u> lia	D. pronunciation
2.	A. poss <u>e</u> ssion	B. access	C. property	D. American
3.	A. c <u>u</u> lture	B. rubbish	C. cl <u>u</u> b	D. tr <u>u</u> ly
4.	A. <u>h</u> istory	B. <u>h</u> eritage	C. whether	D. <u>h</u> eavy
5.	A. s <u>i</u> te	B. m <u>i</u> x	C. tr <u>i</u> p	D. re <u>c</u> eive

# Exercise 3: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1.	. Marie Curie w	as admired her achiev	ements in physics and	chemistry.
	A. of	B. for	C. by	D. with
2.	. We a	documentary about the last kin	g of Vietnam at 8 p.m	that night.
	A. watched	B. were watching	C. are watching	D. will watch
3.	General Vo N	guyen Giap the Commu	nist Party of Vietnam	and led the army during the war.

	A. joined	B. was joining	C. has joined	D. joins
4. F	Food in Singapore has	been influenced by differe	nt cultures, so you can fii	nd a wide variety of
in t	ne city.			
	A. language	B. cuisines	C. cooking	D. views
5. T	o avoid culture shock	, learn about the ar	nd behavior of local peop	le in advance.
		B. cultures		
6.	_	as tree has its		
		B. tradition		
7.				to contribute to the country,
	but can maintain thei	•		•
	A. historical	B. popular	C. musical	D. multicultural
8.	Organic mad			den healthy and beautiful.
		B. compost		D. landfills
9.		can lead to other envi		as soil and air pollution.
		B. recycling plants		
10.		n order to reduce my		
		B. contamination		D. carbon footprint
11.	Some wild animals so	uch as tigers and pandas ar	re believed to in	the near future due to their
	habitat loss.			
	A. take out	B. work out	C. die out	D. burn out
12.	Jennifer always remin	nds her children to	plastic containers so t	hat they can reuse and
	recycle them.		•	·
	A. look out	B. rinse out	C. print out	D. check out
13.				ng and reduce unnecessary
	waste.			
	A. Repeating	B. Reusing	C. Reforming	D. Rebuilding
14.	In academic writing,	it's important to properly of	cite sources and refer	relevant literature to
	support your argumen	nts.		
	A. about	B. with	C. to	D. for
15.	The company apolog	gized to the customers _	the inconvenience	ce caused by the temporary
	service disruption.			
	A. with	B. by	C. for	D. of
16.	The participants of th	ne conference all agree	an action plan prop	osed by a group of the world
	leading scientists.			
	A. in	B. on	C. into	D. by
17.	How would our lives	on Earth be if we	fossil fuels, but still di	dn't find any alternatives?
	A. ran out of	B. looked forward to	C. checked up on	D. cut down on
18.	The nature reserve is	responsible for (A) keeping	ng and looking to (B) so	me animal species which (C)
	are in danger of (D)	extinction.		
19.	A multicultural envir	ronment (A) encourages th	ne exchange (B) of an id	leas (C) and perspectives for
	growth (D).			
20.	As I walked (A) to wo	ork, I <u>noticed</u> (B) a strange	figure standing (C) in the	e shadows (D).
21.	I was deeply saddene	ed to hear that my grandn	nother had last	night, but I took comfort in
kno	wing she lived a long	and fulfilling life.		
	A. passed by	1		D. run away
22.	- "Would you mind if	I opened the windows? It's	s too stuffy in here." – "	<b>,,</b>
	A. Yes, of course.	B. No, please do.	C. I think it is OK.	D. You look so tired

23. "From my point of	view, all family members sh	nould share the chores equ	ıally". – "
A. It's a breathtakin		_	
C. But you're right.	_	D. There's no doubt ab	out it.
•	a scholarship to Harvard Ur		
			D. Same to you. Thanks!
	sh your homework before c		•
A. I'll do it later.	·	B. Not much.	
C. It's quite difficu	lt.	D. Thank you for remi	nding me.
•		•	ing to the underlined word(s)
in each of the following			3
	ifferences in musical tastes,	fashion, and political vie	ws between young people
and their parents	,		<u></u>
•	B. tastes	C. opinions	D. visions
		-	ing to the underlined word(s)
in each of the following		(2) ===2=	
	and and pick up Nam from	school today?	
	n me B. join hands with me	=	D. hand out
	•	-	n meaning to the underlined
word(s) in each of the f			· ····································
	~ *	ok prompt action and effec	ctively resolved the issue of
	o the center of Da Lat city.	ex prompt action and <u>exter</u>	servery resorved the issue of
	B. indifferently	C ineneffectively	D unefficiently
			n meaning to the underlined
word(s) in each of the f			i meaning to the undertined
	city seemed fully <u>satisfied</u> v	with the result of expanding	ng The Walking Street in
District 1.	erry seemed runy <u>surisited</u> v	vitil the result of expanding	ig the wanting street in
	B. contented	C disappointed	D. joyful
<del>-</del>	fun and learn music	= =	D. Joylui
A. for	B. of	C. about	D. to
questions.	ietter A, B, C, or D to in	idicate the correct answ	ver to each of the following
•	at library with thousands of	omozina booka so Lao to	read in library every
•	it fibrary with thousands of a	amazing books, so i go to	read iii iibrary every
day. A. a	B. some	C. the	D. Ø
	was first president o		
	B. a - Ø		D. the – an
	best time of		
A. a - a		C. the - a	
	o'clock train yesterday to se		
	B. a - an		
	l-time job, Peter has		
	B. the - an		
	around world and e		
A. the - $\emptyset$		C. the - the	
	ras first man to fly		
A. a - the			
8 A ticket on	commercial flight to	moon would cost \$20	) million

A. $\emptyset$ - the	B. a - Ø	C. the - Ø	D. $a - the$				
9. Last year, Tommy	three montl	ns writing Global success bo	ok 12 for teachers in Vietnam,				
but his book	by some of the dirty	teachers one day later.					
A. spend/stolen	B. is spending/stole	C. spent/was stolen	D. has spent/stole				
10. At this time last y	ear, theythi	s house.					
A. built	B. was built	C. was building	D. were building				
11. Iwith	my friends while my te	acher the lesson	yesterday.				
A was chatting – teaching B was chatting – was teaching							
C was chatting – taught D chatted – taught							
12. I always turn off	electronic devices when	they are not in use,	helps save energy.				
A. who	B. that	C. which	D. whom				
environment.		-	aging, is good for the				
A. which			D. whom				
<del>-</del>		ide,is harmful to					
A. whose							
	_	en words or using suggestions.					
	in the middle of a meet	ting. (WHEN)					
•	•	because of the war. (OUT)					
•							
• •	ied at the age of 99. (A'	· ·					
		c. (Complete the following of					
		g. (Complete the following s	entence with the given words)				
5. Protecting the envi	ronment is up to everyo	one doing small things every	day. (DEPENDS)				
		hit. This came as a surprise t					
7. My father has learn	ned about planting trees	in the garden. This contribu	tes to a healthier environment.				
			(WHICH)				
8. out/ cooking/ when	/ the power/ went/ Tina		ntence with the given words)				
<b>→</b>							
	e following passage a best fits each of the n		C, or D to indicate the correct				
	Brazil - A Dive	rse Ethnic & Cultural Heri	tage				
Brazil is (1)t			than 215 million people. Most of				
them live in the south	n-central area, (2)	_ includes the industrial citi	ies of Sao Paulo, Rio de Janeiro,				
	-	=	of the population living in urban				
areas by 1991. While	e this growth has contr	ributed to economic develop	pment, it has also led to serious				

social, environments its breathtaking nat		in major cities	. Nevertheless, Brazil remains famous for
16th century: Africand Asian immigrapeople. Although	cans who were brough ant groups who have the Portuguese were resulted (5) a	the to Brazil as slaves: settled in Brazil since once the dominant Eu diverse ethnic and cultu	Portuguese, who colonized Brazil in the various other European, Middle Eastern, the mid-19th century, and the indigenous propean ethnic group in Brazil, waves of the intrage.  */reading-unit-2-a-multicultural-world*)
1. A. house	B. home	C. land	D. place
2. A. who	B. that	C. which	D. whose
3. A. fields	B. attractions	C. challenges	D. topics
4. A. made from	B. included	C. consisted of	D. made up of
5. A. on	B. with	C. in	D. of

Exercise 7: Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions.

#### The genius

Leonardo da Vinci was one of the greatest painters, architects, and thinkers in his era. His works have influenced not only other artists and painters, but also people working in scientific fields.

He was born in 1452 in a small town near Vinci, Italy, where his surname comes from. Leonardo loved nature and spent a lot of time drawing pictures of animals and plants. He received little formal education, but his uncle and father soon discovered his talent, so they decided to send him to a workshop in Florence to apprentice with the master artist Verrocchio. Da Vinci not only improved his skills in drawing, painting, and sculpting, but he also **picked up** knowledge and technical skills in other areas including mechanics, carpentry, metalwork, and architecture.

In 1472, Leonardo qualified as a master artist and opened his own workshop. However, he still continued to work together with Verrocchio for the next five years. After that, he started working independently and completed a painting for the Duke of Milan. His work made a huge impression on the Duke who decided to offer him a position in his court. While in Milan, Da Vinci was invited to design innovative buildings, machines, and weapons. He would draw up plans for several inventions of the future such as tanks, submarines, and flying machines. He was also skilled at drawing detailed sketches of the human body. He left behind several notebooks filled with diagrams, drawings, observations, and notes of his studies, ideas, and inventions.

Unfortunately, his interests were so broad that he often changed his focus to a new project and rarely finished the works he had started. The Last Supper and Mona Lisa were two of the masterpieces he could finish during his lifetime. In 1495, he started The Last Supper, which took him nearly three years to complete. In 1503, he began painting the Mona Lisa and worked on it from time to time over several years until his death.

Da Vinci died in 1519, at the age of 67, but he is still considered as one of the greatest geniuses of all time. His paintings changed the world of art, and many inventions were carried out based on his ideas and sketches. His greatness lies in the depth and diversity of his knowledge, and 500 years after his death, his genius shines as bright as ever

(https://tuyensinh247.com/bai-tap-721098.html)

- 1. What is the purpose of the writer?
- A. To tell the story of Leonardo da Vinci's life

<b>B.</b> To describe the family of Leonardo da Vinci		
C. To explain how Leonardo's achievements changed the world	1	
<b>D.</b> To compare Leonardo da Vinci with other artists		
2. The phrase <b>'picked up'</b> in paragraph 2 is closest in meaning	to	
A. brought B. took up C. learnt	<b>D.</b> raised	
3. According to the passage, which of the following is NOT me	entioned as something that L	eonardo da
Vinci designed?		
<b>A.</b> The human body <b>B.</b> Military vehicle	es	
<b>C.</b> Machines that can fly <b>D.</b> Ships that can s		
4. According to paragraph 4, which of the following was Leona	•	
<b>A.</b> Spending too much time on Mona Lisa <b>B.</b> Inability to draw	-	
<b>C.</b> Having too many interests <b>D.</b> Inability to fini		
5. What does the writer imply by saying his genius shines as br	•	
<b>A.</b> His creativity and forward thinking continue to amaze peopl		
<b>B.</b> He discovered how light shines.	••	
C. His genius was made larger than it really is.		
<b>D.</b> His invention of a bright light made him a genius.		
D. This invention of a origin fight made min a genius.		
B. ĐỀ MINH HỌA		
TRƯỜNG TRUNG HỌC PHỔ THÔNG	ĐỀ MINH HOẠ GIỮA	HOC Kỳ 1
THANH KHÊ	NĂM HỌC 2024	•
	_	
	VIAN' LIENG ANN LZ (C-14	
$(P)\hat{c}$ $(o, 0.4 trang)$	Môn: Tiếng Anh 12 (Glo	
(Đề có 04 trang)	Thời gian làm bài: 60 phút	, không kể thời
Họ, tên học sinh:	_	, không kể thời
<b>Họ, tên học sinh</b> : <b>Lớp</b> : 12/	Thời gian làm bài: 60 phút gian phát để	, không kể thời
Họ, tên học sinh:	Thời gian làm bài: 60 phút gian phát để	, không kể thời 
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)	Thời gian làm bài: 60 phút gian phát để	, không kể thời 
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM	Thời gian làm bài: 60 phút gian phát để	, không kể thời 
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING	Thời gian làm bài: 60 phút gian phát để	, không kể thời 
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements a	Thời gian làm bài: 60 phút gian phát để	, không kể thời 
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)	Thời gian làm bài: 60 phút gian phát để gian thát để gian phát để gian phát để	Mã đề: 234
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements a the recording twice. (1.25 points)  Statements	Thời gian làm bài: 60 phút gian phát để gian thát để are true (T) or false (F). Yo	, không kể thời 
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4	Thời gian làm bài: 60 phút gian phát để  are true (T) or false (F). Yo  8 seconds.	Mã đề: 234
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4  Question 2. Lily got an average of 5.9 points in her gymnast	Thời gian làm bài: 60 phút gian phát để  are true (T) or false (F). Yo  8 seconds.	Mã đề: 234  ou will hear
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4	Thời gian làm bài: 60 phút gian phát để  are true (T) or false (F). Yo  8 seconds.	Mã đề: 234  ou will hear  rue False A B
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4  Question 2. Lily got an average of 5.9 points in her gymnast	Thời gian làm bài: 60 phút gian phát để  Tre true (T) or false (F). Yo  8 seconds.  ics event.	will hear  False A B A B
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4  Question 2. Lily got an average of 5.9 points in her gymnast Question 3. Lee Bong-ju won the gold medal in men's long	Thời gian làm bài: 60 phút gian phát để  are true (T) or false (F). Yo  True 8 seconds. iics event. jump. m.	will hear  Fue False A B A B A B
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4  Question 2. Lily got an average of 5.9 points in her gymnast Question 3. Lee Bong-ju won the gold medal in men's long Question 4. The bar that Vichai had to jump over was at 2.3	Thời gian làm bài: 60 phút gian phát để  are true (T) or false (F). Yo  True 8 seconds. iics event. jump. m.	Mã đề: 234  Will hear  Tue False A B A B A B A B A B
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4  Question 2. Lily got an average of 5.9 points in her gymnast Question 3. Lee Bong-ju won the gold medal in men's long Question 4. The bar that Vichai had to jump over was at 2.3	Thời gian làm bài: 60 phút gian phát để  are true (T) or false (F). Yo  8 seconds. ics event. jump. m. nentioned in the report.	will hear  Fue False A B A B A B A B A B A B A B A B A B A B
Họ, tên học sinh:  Lớp: 12/	Thời gian làm bài: 60 phút gian phát để  are true (T) or false (F). Yo  8 seconds. ics event. jump. m. nentioned in the report.	will hear  Fue False A B A B A B A B A B A B A B A B A B A B
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements at the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4  Question 2. Lily got an average of 5.9 points in her gymnast Question 3. Lee Bong-ju won the gold medal in men's long Question 4. The bar that Vichai had to jump over was at 2.3  Question 5. Gymnastics was one of the sports events NOT recording again and choose the correct answer.	Thời gian làm bài: 60 phút gian phát để  are true (T) or false (F). Yo  8 seconds. ics event. jump. m. nentioned in the report.	will hear  Fue False A B A B A B A B A B A B A B A B A B A B
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements a the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4  Question 2. Lily got an average of 5.9 points in her gymnast Question 3. Lee Bong-ju won the gold medal in men's long Question 4. The bar that Vichai had to jump over was at 2.3  Question 5. Gymnastics was one of the sports events NOT results. Listen to the recording again and choose the correct answer You will hear the recording twice. (1.25 points)  Question 6. "The Asian Games Report" was at	Thời gian làm bài: 60 phút gian phát để  Are true (T) or false (F). Yo  S seconds.  ics event.  jump.  m.  hentioned in the report.  A A, B, C, or D to each que	will hear  Fue False A B A B A B A B A B A B A B A B A B A B
Họ, tên học sinh:  Lớp: 12/	Thời gian làm bài: 60 phút gian phát để  Tre true (T) or false (F). Yo  8 seconds. ics event. jump. m. nentioned in the report.  A, B, C, or D to each que	will hear  Fue False A B A B A B A B A B A B A B A B A B A B
Họ, tên học sinh:  Lớp: 12/  (Lưu ý: Học sinh làm bài trên đề kiểm tra.)  I. PHẦN TRẮC NGHIỆM  LISTENING  Listen to the recording and decide whether the statements a the recording twice. (1.25 points)  Statements  Question 1. Yuko set a new world record time of 1 minute 4  Question 2. Lily got an average of 5.9 points in her gymnast Question 3. Lee Bong-ju won the gold medal in men's long Question 4. The bar that Vichai had to jump over was at 2.3  Question 5. Gymnastics was one of the sports events NOT results. Listen to the recording again and choose the correct answer You will hear the recording twice. (1.25 points)  Question 6. "The Asian Games Report" was at	Thời gian làm bài: 60 phút gian phát để  Tre true (T) or false (F). Yo  8 seconds. ics event. jump. m. nentioned in the report.  A, B, C, or D to each que	will hear  Fue False A B A B A B A B A B A B A B A B A B A B

Question 8 ti	mes has Lee Bong-ju comp	eted in the long jum	np.
A. third	B. three C.	second	D. two
Question 9. What was	s the last sports event mention	oned in the report?	
A. long jump	B. high jump C.	swimming	D. gymnastic
Question 10. After Vi	chai finished his performan	ce, he was very	
A. disappointed	B. happy C.	tired	D. bored
LANGUAGE			
Choose the letter A, l	B, C or D to indicate the w	ord whose underli	ined part differs from the other
three in pronunciatio	on in each of the following	questions. (0.5 poi	nt)
Question 11. A. expec	et B. sensor	C. design	D. reduce
Question 12. A. popul	lation B. operation	C. infrastructure	D. exhibition
Choose the letter A, l	B, C or D to indicate the co	orrect answer to ea	ach of the following answer.
<b>(2.0points)</b>			
Question 13. They we	ere towards him	, listening carefully	to his long explanations.
A. respected	B. respective	C. respectable	D. respectful
Question 14. For a he	althy diet, you should	sugar and eat mo	ore vegetables.
A. take on	B. cut down on	C. go on	D. cut with
<b>Question 15. Choose</b>	the letter A, B, C or D to i	ndicate the word t	hat is CLOSEST in meaning to
the underlined part i	n each sentence.		
Living in a smar	t city is not all good as som	e people may think	. What are the <b>pros and cons</b> of
living in a smart city?			
A. causes and ef	fects lutions	B. effects and so	olutions
C. causes and so	lutions	D. advantages a	nd disadvantages
Question 16. The	refers to the difference	in attitudes or beha	vior between a younger generation
and the older one.			
	B. generation gap		
Question 17. Increasing	ng numbers of children are	from menta	l health problems due to bad habits
A. suffering	B. recovering	C. harming	D. improving
Question 18. The last	century's advances such as	the discovery of	and vaccines have
contributed to longer l	ife.		
A. antibiotics	B. natural remedies	C. traditional the	erapies D. acupressure
Question 19. You	drive if you don't ha	ve a driving license	
A. ought not to	B. don't have to	C. mustn't	D. shouldn't
Question 20. Can you	hear the music? His class _	a rehearsa	al for tomorrow's meeting with the
ASEAN Youth Delega	ation.		
A. has	B. have	C. had	D. is having
READING			
D 141 C 11 .	1 1 1 1 1 1 1		7 7

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 21 to 25. (1.25 points)

Where smart cities were once regarded purely as a vision of the future, they are now becoming a reality in numerous urban centres across the globe. From Dubai, Singapore, Amsterdam, Copenhagen, and Madrid to Southampton in the UK, we're already beginning to see smart cities provide inhabitants with improved living conditions, easier mobility and cleaner, safer environments, by using cloud computing to power services. But as with all public sector initiatives, smart city services need to be delivered as cost effectively as possible to minimise the taxpayer burden. Often, key decision makers are met with obstacles when it comes to deploying smart services, preventing smart cities initiatives from reaching

their full potential – or worse, blocking them altogether.

Central to the functioning of most 'normal' city ecosystems is the underlying data they run on. Regardless as to whether that data is stored on local servers or using cloud storage, when that data is fragmented or incomplete, identifying emerging trends for strategic planning and cost reduction becomes extremely difficult – and because of this, authorities have to adopt an entirely reactive approach. Conversely, in a smart city environment, connected sensors forming an Internet of Things (IoT) provide valuable data for analysis and, in turn, insight into the specific city's behavioural trends. With this level of information, services can be optimised to reduce costs and risk, increase urban flows and manage assets. Importantly, they can also provide real-time connections and interactions between the city's

In this way, operations and services are **elevated** through the integration and connection of physical

businesses, local governments, service providers and citizens. devices via IoT networks, ultimately transforming how a city runs. (Source: https://moon.vn/) **Question 21.** Which best serves as the title for the passage? B. Alignment of minds. A. A question of data. C. Smart city's supporters. D. The same old route. Question 22. According to paragraph 1, which statement is correct about the current situation for smart cities? A. Smart cities promise technological convenience so high service fees are not a problem. B. Dubai, Amsterdam and Hampton are among the cities advancing the title of "smart". C. There still exist many challenges for the institution and development of smart cities. D. The already successful smart city in the world were the works of policy-makers. **Question 23.** The word "they" in paragraph 2 refers to C. services A. environments B. ecosystems D. initiatives **Question 24.** According to paragraph 2, what is the matter that the author want to emphasise? A. Human's urge to share information. B. The importance of data network. C. The possibilities of tech disasters. D. The caliber of artificial intelligence. **Question 25.** The word "**elevated**" in paragraph 3 can be replaced by \_\_\_\_ B. controlled D. upgraded A. demoted C. dignified Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30. (1.25 points) THE GENERATION GAP People talk about the generation gap as a kind of division between young people and their parents. It

reopie talk about the generation gap as a kind of division between young people and their parents. It
is something which is generally a problem when children enter their teenage years, and (26) in
complaints on both side. Parents, for example, can often be heard to say that young people are
(27) and disobedient and in addition tend to be irresponsible when spending because they don't
appreciate the (28) of money. Adolescents, on the other hand. complain that their parents don't
understand them.
What has gone wrong? One explanation (29) in how society has changed. In the past,
children would typically continue the way of life of their parents. In today's world. parents are very
(30) for their children because they want them to achieve more than they did. The problem is that

the children often don't agree with their parents' plans. Teenagers also reach maturity at an earlier age

(Source: https://tuyensinh247.com/bai-tap-303161.html

Question 26. A. leads	B.	brings	C. results	D.	contributes
Question 27. A. disrespected	В.	disrespectful	C. disrespectable	D.	disrespecting

than they used to and want their independence sooner. The resulting conflict is painful to both sides.

Question 28. A. cost	B. worth	C. value	D.	amount				
<b>Question 29.</b> A. puts	B. stays	C. lies	D.	comes				
Question 30. A. ambitious	B. demand	ing C. require	ed D.	expectant				
WRITING								
Choose the letter A, B, C,	or D to indicat	te the underlined p	art that needs corr	ection. (0.5 point)				
Question 31. After he finis	shed his English	course, he went to I	England <u>to continue</u>	his study.				
A	A	B C	D					
Question 32. We greatly lo	ook for my teach	ner <u>for</u> all of the best	things that she bro	ught to us.				
A	В	C		D				
II. PHẦN TỰ LUẬN								
WRITING								
1. Rewrite the following s	entences as lon	g as the meaning is	unchanged. (1.0)	point)				
<b>Question 33. They</b> last say	w Jimmy when t	hey moved to Engla	.nd.	•				
(Rewrite the following sen	=	=						
→ They have		• • • • • • • • • • • • • • • • • • • •						
Question 34. It is better for	r you to talk to y	our parents about y	our problem.					
(Rewrite the following sen	•	•	1					
→You	7			•••				
Question 35. Ms Hoa t								
grandparents.			<b>.</b>					
(Using the phrasal verb "	un" to rewrite t	he sentence)						
→ Ms Hoa thinks	-	•						
Question 36. I/ would like								
(Complete the following se	•	•	50000100.					
→ I		given words)						
2. Write an opinion essay	(120 – 150 wor	ds) on the impact	of world festivals o	on voung Vietnamese				
people. (1.0 point)	(120 150 WOI	us), on the impact	or world restrons	m young vietnamese				
You should write 120 - 150	0 words							
10u should write 120 - 130								
•••••								
•••••								
		The end						