**REVISION FOR THE SECOND FINAL EXAM**

**ENGLISH - GRADE 10**

**School year: 2022- 2023**

**A. NỘI DUNG ÔN TẬP TỪ UNIT 6 ĐẾN UNIT 10**

**I/ Pronunciation:**

**+ consonant**

**+ stress in three-syllable words**

**II/ Vocabulary:** vocabulary related to gender equality, international organisations, ways of learning, the environment and ways to protect it, ecotourism

**III/ Grammar:**

+ passive voice with modals

+ comparative and superlative adjectives

+ relative clauses

+ reported speech

+ conditional sentences Type1,2

**IV. Reading:**

1. Read and complete the passage .

2. Read the text and choose the best option.

3. Read for specific information about: gender equality, international organisations, ways of learning, the environment and ways to protect it, ecotourism

**V. Listening**

1. Listen to a 1-2 minute dialogue / monologue on related topics and answer True / false questions.

2. Listen to a conversation / monologue for 1.5-2 minutes and complete the notes

3. Listen for specific information about: gender equality, international organisations, ways of learning, the environment and ways to protect it, ecotourism

**VI. Writing:**

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| 1.Write a paragraph about the benefits of blended learning (120 – 150 words). | |
| You can use the following questions as cues. | |
| What do students think about the role of blended learning? | |
| What are the benefits of blended learning?  What should students do if they learn blended? | |
| 2.Write a paragraph about the measures for protecting endangered animals (120-150 words)  You can use the following questions as cues. | |
| Why do people need to take action to protect endangered animals? |
| What should the government do to stop poaching? |
| What can we do to prevent the destruction of natural habitats? |
| How can we raise funds for animal protection organisations? |

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| 3.Write a paragraph about the benefits of online learning (120 – 150 words). |
| You can use the following questions as cues. |
| What do students think about the role of online learning? |
| What are the benefits of online learning?  **VII.Speaking:**  **1.Talk about what you should or shouldn't do to become an ecotourist. Use the suggested ideas below.**   * travel more on foot or by bike * buy products mode from animal body parts when buying souvenirs * use foods and products with lots of packaging * leave air-conditioners on when leaving hotel rooms * take showers, instead of boths * buy local products * respect local cultures * (add your own ideas)   **2.Talk about ways to save endangered animals. You can use the suggested ideas below.**   * Educating people about the importance of wildlife * Introducing strict lows to prevent people from illegal hunting * Banning wildlife trade * Avoiding products made from endangered animal parts   **3.Talk about an international organisation that you know.**  **You should say:**   * what the organisation is * what its main aims and activities are * whether it does anything lo help Vietnamese / what it does to help Vietnamse and whether you would like to work for this organisation.   **4.Talk about why girls shouldn't get married before the age of 18, using some of the ideasin thebox. You can start the talk with the given sentence.**   * become victims of domestic violence * face serious health risks: young girls are not physically developed to give birth * leave school early; not get enough education * have no good job skills to earn good salaries   *I think girls shouldn't get married before the age of 18 for a number of reasons. Firstly,* ... |

**PRACTICE** – **THE SECOND FINAL EXAM- ENGLISH 10**

**Exercise 1: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.**

1. A. expensive B. different C. personal D. general

2. A. delicious B. encourage C. excited D. digital

3. A. practical B. official C. successful D. surprising

3. A. energy B. influence C. animal D. employment

4. A. pollution B. depletion C. property D. confusion

5. A. advantage B. editor C. solution D. pollutant

6. A. traditional B. communicate C. economic D. intelligence

7. A. organisation B. participation C. responsibility D. International

**Exercise 2: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

1. A. contaminate B. natural C. damage D. area

2. A. hate B. mate C. cake D. manage

3. A. contaminate B. deforest C. pollute D. protect

4. A. pesticide B. impact C. focus D. practical

5. A. country B. contrast C. culture D. ceremony

6. A. throw B. though C. thick D. thought

7. A. content B. electricity C. species D. sentence

**Exercise 3: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions*.***

1. Personal \_\_\_\_ devices are useful for learning.

A. electric B. electrical C. electronic D. electronical

2. I really don’t \_\_\_\_ the point of taking the exam when you are not ready for it.

A. take B. have C. mind D. See hiểu( see the point)

3. Gender equality is also a part of the \_\_\_\_ to the challenges facing society.

A. solution B. solute C. solves D. solve

4. The \_\_\_\_ of women in the labour market in Iceland is one of the highest in the world.

A. participate B. participating C. participation D. participated

5. UNICEF is now \_\_\_\_ schools and families with educational supplies to help lower costs.

A. providing B. improving C. contributing D. making

6. Women are more likely to be victims of \_\_\_\_ violence.

A. domestic B. household C. home D. family

7.Superstitions \_\_\_\_ an important part in the lives of many people in Viet Nam.

A. take B. act C. occupy D. play

8. \_\_\_\_\_\_\_\_ of domestic violence mostly will lack confidence in the future.

A.Surgeons B. Victims C. Secretaries D. Parachutists

9.Some students admit that face-to-face learning is better because they can focus more on lessons without \_.

A.efforts B. distractions C. consequences D. operations

10.\_\_\_\_\_\_\_\_\_ learning is the advantageous combination of in-person learning and online learning tools.

A. Face –to- face B. Blended C. Remote D. Distance

11. Reducing gender \_\_\_\_\_\_\_\_ improves productivity and economic growth of a nation.

A. possibility B. rights C. equality D. inequality

12.To save the environment, we should cut down \_\_\_\_\_\_\_\_\_ plastic use.

A.on B.off C. at D. from

13. To save endangered animals, wildlife trade has to be\_\_\_\_\_\_\_\_\_\_\_\_\_ completely.

A. banned B. promoted C. developed D. punished

14.We should do more to reduce the \_\_\_\_\_\_\_\_effects of tourism on the environment.

A.negative B. positive C. endangered D. natural

15.Ecotourists respect the local \_\_\_\_\_\_by following the customs and traditions of the places they visit .

A. businesses B. cultures C. education D. environment

16. Thousands of acres of forest are being cut down every year and the \_\_\_\_ of many animals are being destroyed.

A. natural resources B. natural habitats C. ways of life D. living surroundings

17. There are lots of things we can all do to \_\_\_\_ the environment.

A. enhance B. protect C. make D. build

18. Most of the air pollution results \_\_\_\_ the burning of fossil fuels, motor vehicles, factories, aircraft and rockets.

A. in B. to C. on D. from

19. UNICEF says that \_\_\_\_ to education is one of the biggest challenges facing children in Yemen today, especially girls.

A. access B. get C. connect D. search

20. In Australia, on Mother’s Day, the second Sunday in May, children prepare and \_\_\_\_ their mothers ‘breakfast in bed’.

A. cook B. serve C. display D. present

21.On the web you can read \_\_\_\_ newspapers or magazines; you can watch videos, download music or buy anything.

A. virtual B. online C. digital D. offline

22.We get the energy we require for our everyday needs from many sources, but not all of them are \_\_\_\_.

A. ecological B. economic C. unharmed D. eco-friendly

23. Burning garbage \_\_\_\_ dangerous gases to the environment, and this may lead to global warming.

A. emits B. throws C. sends D. rejects

24. During the last hundred years we have done great \_\_\_\_ to the environment.

A. injury B. pollution C. damage D. hurt

25. The gradual rise in the Earth's temperature is known as \_\_\_\_.

A. greenhouse effect B. global warming C. ozone layer D. acid rain

**Exercise 4:**  Rewrite the following sentences as requested without changing the meaning.

1. Ann can't use her office at the moment.

→ Her office \_\_\_\_\_\_\_\_\_\_\_.

2. I have to finish my work now.

→My work \_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Governments should offer poor women more help.

→ Poor women should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. We must do something before it's too late.

→ Something must \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. The Vietnamese government will make more progress in gender equality.

→ More progress will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. They should give men and women equal pay for equal work.

→ Men and women should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. The film I saw last week was better than this one. (good)

→This film \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the one I saw last week.

8. Kate used to be better paid than she is these days (as)

→These days Kate is \_\_\_\_\_\_\_\_\_\_\_\_she used to be.

9. There are very few buildings in the city higher than this. (one)

→ This is\_\_\_\_\_\_\_ buildings in the city.

10. I can't believe this is the best room there is. (better)

→ There must \_\_\_\_\_this one.

11***.***Electronic devices are bad for your eyes. Their radiation is very harmful. (whose)

→Electronic devices \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12.They may feel sad and bad about themselves. This might affect their performance at school. (which)

→They may \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

13Mary was staying with her friend. He has a big house in Scotland. (who)

→ *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

14. That bike was too expensive. He wanted to buy it.

→ *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

15. The girl looked very upset. Her electronic dictionary broke down.

→The girl **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

16. His grandmother had a great influence on his life. She was a hard – working woman.

→His grandmother\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

17. He said “I have already read this book”.

→ He said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

18. Tom said to his sister “I want to buy a gift for our mother”.

→ Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

19. Mrs Brown said to Peter “Where are you living?"

→ Mrs Brown asked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

20. “Do you know the girl over there?" Tom said.

→ Tom asked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

21. Mother said "Nam, why don't you go to bed?”

→ Mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

22. Nam said, "The environment is severely affected by pollution."

→Nam said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

23. Mai said, "The burning of fossil fuels leads to air pollution."

→ Mai said \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

24"We are discussing the protection of the natural environment" the students told their teacher.

→ The students told their teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

25. Phong doesn't have enough money so he can't travel abroad.

→ If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

26. Tom doesn't have a passport. He can't travel abroad.

→ If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

27. There are so many tourists visiting the national parks. The environment there is badly damaged.

→ If there \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

28. Tourists throw litter in the river. The water is polluted.

→ If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

29. I want to go on an eco-tour to Phu Quoc National Park, but I don't have enough money.

→ If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

30. Hoa's got so much homework that she can't go out with her friends tonight.

→ If \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

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| **Exercise 5: Put the verbs in the brackets into the correct form.**  1. If you come with me, I \_\_\_\_ \_\_\_\_\_\_ (do) the shopping with you.  2. Tom \_\_\_\_\_\_\_\_\_(help) his mother in the garden if she reads him a story this evening.  3. If it \_\_\_\_\_\_\_\_\_(rain), I will stay at home.  4. Our teacher will be happy if we \_\_\_\_\_\_\_( learn) the letter by heart.  5. If they had enough money, they \_\_\_\_\_\_\_\_\_\_\_\_( buy ) a new house.  6. They \_\_\_\_\_\_\_\_\_\_ ( pass ) the exam if they studied harder.  7. If Nick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( repair ) his bike, he could go on a bicycle tour with us.  8. She would get 50 pounds if she \_\_\_(sell) this old computer.  9. If I were you, I \_\_\_\_\_\_( invite ) John to the party.  10. If the weather \_\_\_\_\_(be) fine, the children can walk to school.  11. A child (mustn't / give) everything he or she wants.  12. Efforts (should /make) to offer all children equal access to education.  13. The afternoon meeting (must /postpone) because three of five commitee members are unable to attend.  14. Children (shouldn’ t/ allow) to play violent video games. |

**Exercise 6: Fill in the correct form of the adjectives in brackets .**

1. This chair is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the old one. (comfortable)

2. Trains are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than planes. (slow)

3. In this classroom there are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ girls than boys. (many)

4. Ann is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ child in the family. (young)

5. That TV set is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_of all. (cheap)

6. This place is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than that one. (safe)

7. Lisa is\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Kate. (pretty)

8. This is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_film I have ever seen. (exciting)

9 Tom is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Peter. (talented)

**Exercise 7: Choose the letter A, B, C or D to indicate the underlined words that need correction.**

1. You (A) needn't forget (B) to buy some (C) vegetables when (D) going home this evening.

2. We have (A) enough food (B) at home, so we (C) mustn't go (D) shopping today.

3. (A) Some people think that there (B) is still gender (C) discriminate (D) in our country.

4. These (A) pills must not (B) take if you (C) are (D) under 12 years old.

5. If someone came into the store, smile and say, “May I help you?"

A B C D

6. If you try these cosmetics, you look five years younger

A B C D

7. I will come to meet Mr. Pike and tell him about your problems if you didn't solve them yourself.

A B C D

8. Sam will not graduate unless he doesn't pass all the tests.

A B C D

9. Unless you pour oil on water, it will float.

A B C D

10. If anyone will phone, tell them I'll be back at 11:00.

A B C D

***Exercise 8: Read the following passage and mark the letter A,B,C,or D on your answer sheet to indicate the correct word that best fits each of the numbered blanks.***

The UN Millennium Development Goals (1) \_\_\_\_\_ specific targets to reduce poverty, including targets for increased gender (2) \_\_\_\_\_\_ in education, work, and representation. UN Women found that progress was uneven. Globally, more women are now in school and work. Yet girls are still (3) \_\_\_\_\_ likely than boys to be out of school (particularly at the secondary level). And although the number (4) \_\_\_\_\_\_ women in elected office has risen, they are still only 21.8 percent of parliamentarians. What’s more, women’s rights remain at risk in many areas not addressed in the millennium goals – from violence against women to sexual and reproductive rights. And women (5) \_\_\_\_\_\_ are already marginalized because of their race, caste, sexuality, income, or location see the fewest gains of all.

1. A. set B. help C. provide D. establish
2. A. equal B. equalication C. equality D. equability
3. A. much B. as C. by D. more
4. A. on B. of C. with D. at
5. A. whom B. who C. whose D. which

***Exercise 9: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.***

Some Russian women became well-known fighter pilots during the Second World War. Yekaterina Budanova was one of **them**. She joined the Soviet Army and became a lighter pilot after working as a non-military pilot. At first, Budanova's officer didn't believe in her ability. But in a short time, Budanova became famous for her talent and remarkable flying skills. Unfortunately, she died at the age of 26 in air-to-air fighting against German planes although she already shot down one plane and hit a second before being shot down herself.

Interested in flying at an early age, Lydia Litvyak joined a flying club and performed her first solo flight at the age of 15. She became a fight instructor after graduating from the military flying school. After the German attack on the Soviet Union in 1941, Litvyak joined the Soviet Air Force and soon achieved great success. Like Budanova, she was killed (at the age of 21) in fighting against German planes. And along with Yekaterina Budanova, Lydia Litvyak is often considered one of the world's most famous female fighter pilots.

1. Which of the following best serves as the title of the text?

A. Fighting the Germans B. Women during the Second World War

C. Russian Pilots D. Female Fighter Pilots Who Made History

2. The word “**them**” in paragraph 1 refers to \_\_\_\_\_\_\_\_\_\_.

A. women  B. some Russian women  C. fighter pilots  D. pilots

3. Litvyak became a fighter pilot in the Soviet Air Force \_\_\_\_\_\_\_\_\_\_.

A. when she achieved great success

B. when the Soviet Union joined the war

C. after the Soviet Union attacked Germany in 1941

D. after the Germans attacked her country in 1941

4. Lydia Litvyak joined a flying club and performed her first solo flight \_\_\_\_\_\_\_\_\_\_

A. at the age of 15 B. at the age of 16 C. at the age of 14 D. at the age of 26

5. Which of the following is NOT true about Budanova and Litvyak, according to the text?

A. They are considered two of the world's most famous female fighter pilots.

B. They died in their twenties.

C. They died when the Second World War was over.

D. They were talented and successful female fighter pilots in the Soviet Air Force.

**GOOD LUCK TO YOU!**