**REVISION FOR THE FIRST TERM EXAM**

**ENGLISH - GRADE 10**

**School year: 2022- 2023**

**A. NỘI DUNG ÔN TẬP TỪ UNIT 1 ĐẾN UNIT 5**

**I/ Pronunciation:**

**+ consonant blends: /br/, /kr/, /tr/, /kl/, /pl/, /gr/, /pr/**

**+ stress in two-syllable words**

**+ stress in two-syllable words with the same spelling**

**+ stress in three-syllable nouns**

**II/ Vocabulary:** vocabulary related to family life, humans and the environment, music, for a better community, inventions.

**III/ Grammar:**

+ present simple vs. present continuous

+ the future with will and be going to

+ passive voice

+ compound sentences

+ to infinitives and bare infinitives

+ past simple vs. past continuous

+ present perfect

+ gerunds and to - infinitives

**IV. Reading:**

1. Read and complete the passage.

2. Read the text and choose the best option.

3. Read for specific information about: family life, humans and the environment, music, for a better community, inventions.

**V. Speaking:**

1. **Talk about someone you know who often does volunteering activities.**

**You should say:**

+ who the person is

+ what volunteering activities he/ she often does

+ how helpful these activities are

+ whether you would like to do any of these activities

1. **Talk about things you can do to protect the environment. You may use the suggested ideas in the box. You can start the talk with the sentence below.**

|  |
| --- |
| - reducing the amount of energy you use at home  - using organic food  - avoiding products that are made from plastic |

*“There are several things I can do to protect the environment. ...”*

**VI. Listening**

1. Listen to a 1-2 minute dialogue / monologue on related topics and answer True / false questions.

2. Listen to a conversation / monologue for 1.5-2 minutes and complete the notes.

3. Listen for specific information about: family life, humans and the environment, music, for a better community, inventions.

**VII/ Writing:**

- Writing about family routines

- Writing about ways to improve the environment

- Writing a blog about an experience at a music event

- Writing an application letter for volunteer work

- Writing about the benefits of an invention

**PRACTICE** – **THE FIRST TERM EXAM- ENGLISH 10**

**Exercise 1: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.**

1. A. music B. friendship C. comment D. carreer
2. A. online B. promise C. upload D. delay
3. A. chocolate          B. holiday                C. century               D. tradition
4. A. become            B. idol                      C. comment                D. season
5. A. computer B. example C. energy D. material

**Exercise 2: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

1. A. carbon B. cyberspace C. calculate D. container
2. A. environment B. primary C. organise D. chemicals
3. A. protect B. below C. hope D. home
4. A. action B. waste C. plan D. gas
5. A. damaged B. changed C. adopted D. revised

**Exercise 3: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions*.***

1. While my aunt is the breadwinner, my uncle is the \_\_\_\_\_\_ of the family.

A. husband B. worker C. cook D. homemaker

1. I don’t think I can put up with people who drop\_\_\_\_\_\_\_\_ in public places.

A. rubbish B. waste C. litter D. leftover

1. Family \_\_\_\_\_\_\_\_\_ are important because they teach children what is right or wrong in life.

A. bonds                   B. values                      C. holidays                  D. connections

1. Doing housework brings great \_\_\_\_\_\_\_\_\_ to children as it helps them develop necessary life skills.

A. benefits                B. hard work                C. results            D. practices

1. To save \_\_\_\_\_\_\_\_\_ and reduce our carbon footprint, we should turn off all our appliances when we don’t use them.

A. light                B. energy                  C. life                       D. environment

1. Remember to turn off your \_\_\_\_\_\_\_\_ when they are not used.

A. household chores B. household appliances C. household finance D. invitations

1. Our music teacher has been invited to be a \_\_\_\_\_\_\_\_ in many music competitions and talent shows.

A. fan B. competitor C. contestant D. judge

1. The band recorded a new \_\_\_\_\_\_\_\_\_, which immediately became a number one hit.

A. single B. music C. singer D. concert

1. You should \_\_\_\_\_\_\_ the battery fully before using your smartphone.

A. apply B. display C. charge D. store

1. \_\_\_\_\_\_\_\_\_ intelligence allows computers to copy human behaviour.

A. Artificial       B. Valuable              C. Useful              D. Helpful

1. You should teach children to \_\_\_\_\_\_\_\_\_ the differences of opinions.

A. respect                B. respectful               C. respected                D. respectables

1. It takes me hours to \_\_\_\_\_\_\_\_\_ household chores.

A. make                  B. do                   C. keep            D. run

1. Human \_\_\_\_\_\_\_\_\_ are responsible for land and water pollution.

A. crops                 B. wastes                    C. plants                       D. actions

1. People usually consider men the \_\_\_\_\_\_\_\_\_\_\_ to support family with finance.

A. character B. manner C. breadwinner D. supporter

1. The benefit from sharing the housework is increasing family \_\_\_\_\_\_\_\_\_\_\_.

A. routine B. bonds C. value D. chores

1. Plants and animals are one big \_\_ system.

A. organic B. chemical C. ecological D. eco-friendly

1. Children should be taught to raise the \_\_\_\_\_\_\_\_\_\_\_ of using paper bags instead of plastic bags.

A. energy B. awareness C. waste D. recycling

1. Tom has a talent for playing the \_\_\_\_\_\_\_\_\_\_\_ and other musical instruments.

A. performance B. trumpet C. stage D. band

1. The \_\_\_\_\_\_\_\_\_\_\_ of the school's singing contest will be voted by students next week.

A. dancer B. judges C. competition D. manner

1. Many inventions are a result of careful\_\_\_\_\_\_\_.

A. explorations B. experiences C. experiments D. exercises

1. Our trip to Ha Long Bay was very\_\_\_\_\_\_\_. We took a lot of photos.

A. excite B. excited C. excitement D. exciting

1. Many people have\_\_\_\_\_\_\_ clothes and money to peope in flooded areas.

A. donated B. helped C. taken D. shared

1. My duty is to \_\_\_\_\_\_ the rubbish at 6 p.m evry day.
2. bring up B. put out C. take away D. make up
3. It was\_\_\_\_\_\_\_ of him to lose his phone twice this week.

A. care B. careful C. careless D. caring

1. We always try to support our family \_\_\_\_\_\_\_ who are having difficulties.

A. partners B. members C. couples D. men

1. You should \_\_\_\_\_\_\_\_ on coffee and have a balanced diet.
2. make up B. set back C. cut down D. get in
3. You can use a number of characters to\_\_\_\_\_\_ a Hollywood movie.
4. identify B. identity C. identical D. identifier
5. My friend and I have the same\_\_\_\_\_\_ in music and go to live gigs whenever we can.
6. sense B. favour C. preference D. taste

**Exercise 4: Complete the second sentence so that it means the same as the first.**

1. The students are cleaning the school playground this morning.

→ The school playground \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. We are going to pick up rubbish in the central park this weekend.

→ Rubbish\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. The Youth Union will organise a campaign to protect the environment.

→ A campaign \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Pollution affects the environment in many ways.

→ The environment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. The house needs cleaning.

→ The house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. The teacher let us go home early last week.

→ We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. He had the waiter carry the luggage home.

→ He had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. He made me stay outside yesterday.

→ I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. What subjects have people discusses today?

→ What \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

10. I don’t find it difficult to get up early in the morning.

→ I am used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

11. I told him off. Then I realized I was wrong.

→ After I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

12. He said that it was true that he didn’t have a license.

→ He admitted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

13. When did they buy the house?

→ How long \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

14. They say exercise is good for health.

→ Exercise \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

15. I was watching TV. I saw the floods and landslides inthe area.

→ While \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

16. Ms. Hoa started teaching English in 2000.

→ Ms. Hoa \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

17. My mother said I had better go on a vacation.

→ My mother advised \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

18. I would like you to help me to put the chairs away.

→ Do you mind \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Exercise 5: Fill each blank with the correct form of the verb in brackets.**

1. You can’t talk to my grandfather now. He \_\_\_\_\_\_\_\_\_\_\_ (watch) the evening news.
2. The weather forecast is good for the next few days. It\_\_\_\_\_\_\_\_\_\_\_ (be) warm and sunny.
3. I think the final match \_\_\_\_\_\_\_\_\_\_\_ (be) very interesting.
4. Anna often (walk) \_\_\_\_\_\_ to work, but this morning her husband\_\_\_\_\_\_\_\_\_\_\_ (drive) her to her office.
5. My brother (give) \_\_\_\_\_\_\_ a set of toys for his 7th birthday.
6. Her first novel \_\_\_\_\_\_\_\_\_\_\_ (translate) into English last year.
7. His teacher made him (appologise) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for his bad behaviour.
8. We managed (find) \_\_\_\_\_\_\_ their first album on social media.
9. It’s very convenient \_\_\_\_\_\_\_\_\_\_\_ (look) up a new word on a smartphone when learning English.
10. His parents didn’t let him (go) \_\_\_\_\_\_\_ to music school.
11. The teacher warned him \_\_\_\_\_\_\_\_\_\_\_ (not/be) late for class again.
12. She told us her life story while we \_\_\_\_\_\_\_\_\_\_\_ (help) her tidy the house.
13. Avoid \_\_\_\_\_\_\_\_\_\_\_ (charge) the device for too long. It may overheat and break down.
14. Yesterday thieves (break) \_\_\_\_\_\_\_ into the house and (steal)\_\_\_\_\_\_\_\_\_\_\_a lot of fur coats while the guests(dance)\_\_\_\_\_\_\_\_\_\_\_.
15. I \_\_\_\_\_\_\_\_\_\_\_ (decide) to talk with some of the children while I \_\_\_\_\_\_\_\_\_\_\_ (wait) for the other group members.
16. She wasted much time (mend) **\_\_\_\_\_\_\_\_\_\_\_\_\_\_** her old pair of shoes.
17. You had better (stay) **\_\_\_\_\_\_\_\_\_\_\_**  at home until you feel better.
18. It’s no good (write)**\_\_\_\_\_\_\_\_\_\_\_** to him; he never answers letters.
19. I (not/ hear) \_\_\_\_\_\_\_\_\_\_\_\_\_\_from him since he (disappear)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two years ago.
20. She (get)**\_\_\_\_\_\_\_\_\_\_\_** into her shoes, (put)**\_\_\_\_\_\_\_\_\_\_\_** on her coat and(go)**\_\_\_\_\_\_\_\_\_\_\_** to the door.

***Exercise 6: Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks.***

Nowadays more and more teenagers are getting involved in community activities. Some may join different charity groups to help the needy (1) \_\_\_\_ their neighbourhoods or other areas. (2) \_\_\_\_ may set up volunteer cluns at their schools and develop their own plans to help people in the community. These may include various community activities, (3) \_\_\_\_ donating old clothes, cleaning up the environment, and organising after-school activities for children.

When teenagers take part in community activities, they gain numerous benifits. (4) \_\_\_\_, they come intocontact with other teenagers (5) \_\_\_\_ share similar interests. Second, teenagers can learn (6) \_\_\_\_ improve essential life skills. And, finally, community activities can increase (7) \_\_\_\_ self-confidence and boost their well-being.

1. A. in B. on C. at D. between
2. A. Other B. Others C. The other D. Another
3. A. examples B. such a C. such as D. that is
4. A. At first B. At the beginning C. First of all D. First
5. A. who B. whom C. which D. whose
6. A. so B. but C. and D. because
7. A. teenager B. teenager’s C. teenagers D. teenagers’

***Exercise 7: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.***

Blue is a kind of slow sad music with strong rhythms. It was developed by African-American musicians in the American South. Early blues often took the form of a story about the unkind treatment experienced by African Americans. Many **elements** of the blues have grown from the music of Africa and religious music.

The blues started at the end of the 19th century, and the first blues **sheet music** appeared at the beginning of the 20th century. Since then, **it** has developed into many styles such as country blues and urban blues. Several decades later, electric blues with electrical equipment replaced traditional blues. At the same time, the blues also reached a wider audience, especially white listeners. A mixture of blues styles and rock music, called blues rock, appeared in the 60s and 70s of the last century.

**1.** What is the main idea of the text?

**A.** The meaning of the blues

**B.** The start of the blues

**C.** Different styles of the blues

D. The start and development of the blues

**2.** According to paragraph 1, the blues is a type of slow sad music created by\_\_\_\_\_\_\_\_\_.

**A.** African-American musicians in the southern United States

**B.** African-Americans who like African and religious music

**C.** musicians in the American South

D. African-Americans who experienced unkind treatment

**3.** The word “**elements**” in paragraph 1 is closest in meaning to\_\_\_\_\_\_\_\_\_.

**A.** roles **B.** forms **C.** parts D. sheets

**4.** The phrase **“sheet music”** in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_\_\_.

**A.** performed music **B.** printed music **C.** recorded music D. electric music

**5.** The word **'it'** in paragraph 2 refers to\_\_\_\_\_\_\_\_\_.

**A.** the first blues sheet music **B.** the end of the 19th century

**C.** the blues D. the beginning of the 20th century

6. Which of the following is NOT mentioned in the text?

A. Early blues songs told sad stories.

B.The blues was influenced by the music of Africa and religious music.

C. Different styles of blues appeared, known as country blues and urban blues.

D. In the 1960s, the blues reached a wider audience, including listenersin the Western Europe.

**The end!**